

CE 3201 MARC Game Pre-Survey

Demographic Information

Your umn X.500 ID: (e.g., if your umn email is "abc012@umn.edu", then fill in "abc012")*_

1. Your age:*_

2. You are:*_

- Male
- Female

3. How do you come to school from home every day?*_

- Walking
- Bicycle
- Bus or light rail
- Driving alone
- Carpool
- Other:

4. How many minutes does your trip take you from home to school?*_

5. One day you are told there exists another route from home to school. You will definitely switch to that route, if by taking it you can save at least:*_

- 0~2 min
- 2~4 min
- 4~6 min
- 6~8 min
- 8~10 min
- 10~12 min
- more than 12 min

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Transportation Background

1. Have you worked in transportation planning or engineering before (including internships)? *_

- Yes
- No

2. If you answered "Yes" to Question 6, how many years of working experience do you have in the field of transportation:*_(in years. If you have never worked in transportation before, fill 0)

3. Do you plan to pursue a transportation career?*_

- Yes
- No
- Maybe

4. Rate your understanding of transportation planning:*_

1 2 3 4 5

Very Poor Very Good

5. Rate your understanding of transportation network deployment:*_

1 2 3 4 5

Very Poor Very Good

6. Rate your ability to form opinions regarding transportation planning and deployment issues:*_

1 2 3 4 5

Very Poor Very Good

7. Rate your understanding of practical issues associated with transportation planning and deployment:*_

1 2 3 4 5

Very Poor Very Good

8. Rate your understanding of traffic assignment process and equilibrium:*_

1 2 3 4 5

Very Poor Very Good

9. Rate your ability to form opinions regarding traffic assignment and equilibrium:*_

1 2 3 4 5

Very Poor Very Good

10. Rate your understanding of traffic equilibration process and route choice behavior:*_

1 2 3 4 5

Very Poor Very Good

1. Of the following words, check any one(s) that describe your learning style or learning preferences: * _

- Concrete experience (feeling)
- Reflective observation (watching)
- Abstract conceptualization (thinking)
- Active experimentation (doing)
- N/A

2. Between "sensing" (concrete, practical facts and procedure oriented), and "Intuitive" (conceptual, innovative, theories and meanings oriented), which of the following options describe your learning preference best: * _

- Highly Sensing
- Moderately Sensing
- Mildly Sensing or Intuitive
- Moderately Intuitive
- Highly Intuitive

3. Between "Visual" (prefer visual representations, i.e. charts), and "Verbal" (prefer written or spoken explanations), which of the following options describe your learning preference best: * _

- Highly Visual
- Moderately Visual
- Mildly Visual or Verbal
- Moderately Verbal
- Highly Verbal

4. Between "Active" (doing), and "Reflective" (thinking), which of the following options describe your learning preference best: * _

- Highly Active
- Moderately Active
- Mildly Active or Reflective
- Moderately Reflective
- Highly Reflective

5. Between "Sequential" (linear, orderly, learn in small increments), and "Global" (holistic, system thinkers, learn in large steps), which of the following options describe your learning preference best: * _

- Highly Sequential
- Moderately Sequential
- Mildly Sequential or Global

- Moderately Global
- Highly Global

6. Innovative teaching strategies motivate you to learn.* _

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Rate from 1 to 5 between the two statements: "1: I search for information I am interested to learn" v.s. "5: I am comfortable with learning what instructors teach"* _

1 2 3 4 5

1: I search for information I am interested to learn

5: I am comfortable with learning what instructors teach

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Transportation Understanding

1. Given the total traffic demand on the network is fixed, after a new road is added, everyone's travel time will:* _

- Increase
- Decrease
- Stay the same
- It depends

2. Regarding your answer to Question 1, explain the reason why you think so:* _

3. After a new road is added to an existing network, overall demand will:* _

- Increase
- Decrease
- Stay the same
- It depends

4. Regarding your answer to Question 2, explain the reason why you think so:* _

CE 3201 MARC Game Post-Survey

Game Evaluation

Your umn X.500 ID:(e.g., if your umn email is "abc012@umn.edu", then fill in "abc012")

1. How do you describe your game?*_Rank from Easy to Hard.

1 2 3 4 5

Very Easy Very Hard

2. How do you describe your game?*_Rank from Very Frustrating to Very Satisfying.

1 2 3 4 5

Very Frustrating Very Satisfying

3. How do you describe your game?*_Rank from Very Dull to Very Stimulating

1 2 3 4 5

Very Dull Very Stimulating

4. My learning was enhanced through the experiences of playing the above computer game(s).*_

1 2 3 4 5

Strongly Disagree Strongly Agree

5. I was motivated by the teaching strategy of using computer games.*_

1 2 3 4 5

Strongly Disagree Strongly Agree

6. How would you rate the effectiveness of computer games as a curriculum tool?*_

1 2 3 4 5

Not effective at all Very effective

7. Write down your comments on using computer games as a curriculum tool, and/or your suggestions on improving the approach in this course.*_

1. Rate your understanding of transportation planning:* _

1 2 3 4 5

Very Poor Very Good

2. Rate your understanding of transportation network deployment:* _

1 2 3 4 5

Very Poor Very Good

3. Rate your ability to form opinions regarding transportation planning and deployment issues:* _

1 2 3 4 5

Very Poor Very Good

4. Rate your understanding of practical issues associated with transportation planning and deployment:* _

1 2 3 4 5

Very Poor Very Good

5. Rate your understanding of traffic assignment process and equilibrium:* _

1 2 3 4 5

Very Poor Very Good

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